

Participant Report Form – Call 2020 – KA1 – Learning Mobility of Individuals – Youth Exchanges

Fields marked with * are mandatory.

Document code: EP-KA1-Youth-2020

1 Purpose of the Participant Form

This final report on the mobility experience you participated in will provide the EU's Erasmus+ Programme with valuable information which will benefit both future participants and contribute to the continued improvement of the programme. We are grateful for your co-operation in filling out the questionnaire.

All personal data mentioned in this form will be processed in accordance with Regulation (EC) No 2018 /1725 of the European Parliament and of the Council of 23 October 2018 on the protection of natural persons with regard to the processing of personal data by the European Union institutions, bodies, offices and agencies and on the free movement of such data. This report, once submitted, will be accessible to the coordinating organisation, National Agencies of the Erasmus+ Programme and the European Commission. More details in [Specific Privacy statement](#).

2 Identification of the Participant and General Information

* 2.1 First and last name

See section "Publication and Usage Rights of the Information and of the Email Address" at the end of this questionnaire concerning usage of the personal information.

2.2 Mobility start date

The date on which your mobility activity started, provided for information only. Should this date be incorrect, please contact the person responsible for management of your mobility to correct this date.

2.3 Mobility end date

The date on which your mobility activity ended, provided for information only. Should this date be incorrect, please contact the person responsible for management of your mobility to correct this date.

* 2.4 Email address, where I can be contacted in the future

See section "Publication and Usage Rights of the Information and of the Email Address" at the end of this questionnaire concerning usage of the personal information.

3 Competences developed by participants

3.1 Which of the following participants' competences were most likely developed through their participation in this Youth Exchange?

| | Fully | To a high extent | Fairly | To a low extent | Not at all | Unable to judge |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| * Communication in the mother tongue | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| * Communication in foreign language | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| * Practical skills (e.g. planning and organising, project management, etc.) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| * Problem solving skills | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| * Analytical skills | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| * Digital competences | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| * Mathematical competences | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| * Basic competences in science and technology | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| * Sense of initiative and entrepreneurship | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| * Learning to learn | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| * Interpersonal and social competences | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| * Intercultural competences | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| * Cultural awareness and expression | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

3.2 Which of the following effects did you notice in the overall on the participants from your country? After the Youth Exchange, they...

| | Most of them | Some of them | Few of them | None of them | Unable to judge |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| * are more confident and convinced of their abilities | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| * know better their strengths and weaknesses | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| * are more able to adapt to and act in new situations | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

| | | | | | |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| * are more able to think and analyse information critically | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| * are more able to reach decisions | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| * intend to participate more actively in social and political life of my community | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| * are more interested in knowing what happens in the world daily | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| * are more able to cooperate with people from other backgrounds and cultures | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| * are more tolerant towards other persons' values and behaviour | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| * are more open-minded and curious about new challenges | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| * are more interested in European topics | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| * feel more European | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| * are more aware of social and political concepts like democracy, justice, equality, citizenship, civil rights | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

3.3 Furthermore, participants from your country...

| | Most of them | Some of them | Few of them | None of them | Unable to judge |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| * have learned how to produce media or social media content on their own | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| * are more able to discuss political and social topics seriously | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| * realise that they now learn better or with more pleasure | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| * are more receptive to Europe's multiculturalism | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| * are more committed to work against discrimination, intolerance, xenophobia or racism | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| * are more aware of the fact that some people in our society are disadvantaged | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| * are more willing to express their opinions to the others and stand for them | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| * are more willing to take action to change the things that do not work in their surroundings | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

3.4 If you wish, please give additional comments about this aspect (you can highlight both positive and negative aspects)

4 Professional development

4.1 How would you judge the effects of the participation in this Youth Exchange on the professional development of participants from your country?

| | Most of them | Some of them | Few of them | None of them | Unable to judge |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| * Participants got a clearer idea about their future educational path | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| * Participants got a clearer idea about their professional aspirations and goals | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| * Participants' job chances have increased | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| * Participants are readier to pursue further education or training (formal, non-formal, vocational) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

5 Certification and Formal Recognition

* 5.1 Have the participants received formal recognition for having taken part in the activity?

- Yes
 No

* 5.2 If not, please explain why.

* 5.3 Which certificate/diploma/document?

Multiple answers are possible

- Youthpass
 Europass
 Other

* 5.4 If other, please specify.

* 5.5 Was the process of preparing and completing the Youthpass certificate integrated in the project (e.g. through reflections, meetings, monitoring of learning outcomes)?

- Yes
- Yes, to some degree
- No

5.6 As a result of the use of the Youthpass approach in the Youth Exchange, participants from your country

| | Most of them | Some of them | Few of them | None of them | Unable to judge |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| * have become more aware of what they learned during the project | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| * are more aware of what they can learn from taking part in a youth project | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| * have a better understanding of the kind of skills and competences they would like to improve or obtain in the future | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| * are more able to explain to others what they learned during this project | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

5.7 If you wish, please give additional comments about this aspect (you can highlight both positive and negative aspects)

6 Overall Evaluation

6.1 Did the Youth Exchange...

| | Strongly agree | Rather agree | Neither agree nor disagree | Rather disagree | Strongly disagree | Unable to judge |
|--------------------------|-----------------------|-----------------------|----------------------------|-----------------------|-----------------------|-----------------------|
| * meet your expectations | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

| | | | | | | |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| * meet the expectations of the participants from your country | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|

6.2 Please explain why?

6.3 How do you evaluate the following elements of the Youth Exchange?

| | Very good | Good | Fair | Poor | Very poor |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| * The involvement of young people in all phases of the project | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| * The quality of the methods of non-formal education used | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| * The impact of the Youth Exchange on the local community | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| * The quality of the partnership and the cooperation between the different groups and youth leaders | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| * The practical arrangements (premises, food, accommodation, etc.) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

* 6.4 How do you evaluate the overall success of this Youth Exchange?

- Very good
- Good
- Fair
- Poor
- Very poor

6.5 If you wish, please give additional comments about the quality of the Youth Exchange (you can highlight both positive and negative aspects)

7 Conclusions, Personal Comments, Recommendations

7.1 If you wish, please give any additional information, observations, comments or recommendations that may be useful for future projects as well as to the National Agency or the European Commission.

8 Publication and Usage Rights of the Information and of the Email Address

* 8.1 I'm willing to help future Erasmus+ participants based on my experience. They can contact me at my email address.

- Yes
- No

* 8.2 I agree that (parts of) this report can be published and made available to the general public.

- Yes, with my name and email address
- Yes, but anonymised (no name, no email address)
- No

* 8.3 I agree that my email address will be used later to contact me for further studies related to the content of this final report or regarding the Erasmus+ Programme and EU issues.

- Yes
- No