**Erasmus + VET Mobility**

**Quality Commitment**

**Obligations of the Sending Organisation**

* ***Choose*** *the appropriate target countries and host country partners, project durations and placement content to achieve the desired learning objectives.*
* ***Select*** *the participating trainees or teachers and other professionals by setting up clearly defined and transparent selection criteria.*
* ***Define*** *the envisaged learning outcomes of the mobility period in terms of knowledge, skills and competences to be developed.*
* *If you send learners or teachers and other professionals who face* ***barriers to mobility****, special arrangements for those individuals must be made (e.g. those with special learning needs or those with physical disabilities).*
* ***Prepare*** *participants in collaboration with partner organisations for the practical, professional and cultural life of the host country, in particular through language training tailored to meet their occupational needs.*
* ***Manage*** *the practical elements around the mobility, taking care of the organisation of travel, accommodation, necessary insurances, safety and protection, visa applications, social security, mentoring and support, preparatory visits on-site etc.*
* ***Establish*** *the Learning Agreement with the participant trainee or teacher and the host organisation to make the intended learning outcomes transparent for all parties involved.*
* ***Establish*** *assessment procedures together with the host Organisation to ensure the validation and recognition of the knowledge, skills and competences acquired.*
* ***Establish*** *Memoranda of Understanding between the competent bodies if you use ECVET for the mobility.*
* ***Establish*** *appropriate communication channels to be put in place during the duration of the mobility and make these clear to participant and the host Organisation.*
* ***Establish*** *a system of monitoring the mobility project during its duration.*
* *When necessary for special learning needs or physical disabilities, use* ***accompanying persons*** *during the stay in the host country, taking care of practical arrangements.*
* ***Arrange and document*** *together with the host Organisation, the assessment of the learning outcomes, picking up on the informal and non-formal learning where possible. Recognize learning outcomes which were not originally planned but still achieved during the mobility.*
* ***Evaluate*** *with each participant their personal and professional development following the period abroad.*
* ***Recognise*** *the accrued learning outcomes through ECVET, Europass or other certificates.*
* ***Disseminate*** *the results of the mobility projects as widely as possible.*
* ***Self-evaluate*** *the mobility as a whole to see whether it has obtained its objectives and desired results.*

**Obligations of the Sending and Host Organisation**

* ***Negotiate*** *a tailor-made training programme for each participant (if possible during the preparatory visits).*
* ***Define*** *the envisaged learning outcomes of the mobility period in terms of knowledge, skills and competences to be developed.*
* ***Establish*** *the Learning Agreement with the participant trainee or teacher to make the intended learning outcomes transparent for all parties involved.*
* ***Establish*** *appropriate communication channels to be put in place during the duration of the mobility and make these clear to participant.*
* ***Agree*** *monitoring and mentoring arrangements.*
* ***Evaluate*** *the progress of the mobility on an on-going basis and take appropriate action if required.*
* ***Arrange and document*** *the assessment of the learning outcomes, picking up on the informal and non-formal learning where possible. Recognize learning outcomes which were not originally planned but still achieved during the mobility.*

**Obligations of the Host Organisation**

* ***Foster*** *understanding of the culture and mentality of the host country.*
* ***Assign*** *to participants tasks and responsibilities to match their knowledge, skills and competences and training objectives as set out in the Learning Agreement and ensure that appropriate equipment and support is available.*
* ***Identify*** *a tutor or mentor to monitor the participant's training progress.*
* ***Provide*** *practical support if required including a clear contact point for trainees that face difficulties.*
* ***Check*** *the appropriate insurance cover for each participant*

**Obligations of the Participant**

* ***Establish*** *the Learning Agreement with the sending Organisation and the host organisation to make the intended learning outcomes transparent for all parties involved.*
* ***Comply*** *with all the arrangements negotiated for the training placement and to do his/her best to make the placement a success.*
* ***Abide*** *by the rules and regulations of the host Organisation, its normal working hours, code of conduct and rules of confidentiality.*
* ***Communicate*** *with the sending Organisation and host Organisation about any problems or changes regarding the training placement.*
* ***Submit*** *a report in the specified format, together with requested supporting documentation in respect of costs, at the end of the training placement.*

**Obligations of the Intermediary Organisation**

* ***Select*** *suitable host Organisations and ensure that they are able to achieve the placement objectives*
* ***Provide*** *contact details of all parties involved and ensure that final arrangements are in place prior to participants' departure from their home country.*

Signatures

Sending Organisation, Name, Date

Host Organisation, Name, Date

Intermediary Organisation (optional), Name, Date

Participant, Name, Date